Danske Lærerorganisationer International Danish Teacher Trade Unions Syndicats d'Enseignants Danois



18. september 2020

JLC

NOTE 2020-08

Europa-Kommissionen: Handlingsplan mod racisme 2020-2025

Europa-Kommissionen offentliggjorde den 18. september 2020 <u>Handlingsplan mod racisme 2020-2025</u>, sammen med et <u>faktaark</u> om emnet. Lige adgang til uddannelse er et af fokuspunkterne i handlingsplanen. Handlingsplanen findes på nuværende tidspunkt kun på engelsk. Nedenfor følger de dele af handlingsplanen der berører uddannelsesområdet.

Indholdet

- "Every day, people affected by racism can feel its impact on their access to jobs, healthcare, housing, financing or education, as well as cases of violence" (s. 2). "[...] inequalities in access to employment, education, healthcare and housing persist and legislation needs to be backed up by policy measures." (s. 9).
- "In line with the Racial Equality Directive, children from all racial or ethnic backgrounds must have equal access to education. Teachers must be trained to work with all children and be sensitive to the needs of pupils from different backgrounds, including on issues relating to racial discrimination. Schools should be safe havens, free from bullying, racism and discrimination. Children should be taught early about equality, respect and inclusion and be empowered to promote such values among their peers and in their communities.

While responsibility for the content and organisation of education and training systems lies with Member States, strengthening inclusive education is one of the priorities for EU cooperation. Inclusion and fairness in education will be among the priority dimensions of the **European Education Area**. This imperative for inclusion and fairness equally applies to digital learning and education, under the updated **digital education action plan** to be presented this year. The Commission will present in 2021 a comprehensive strategy on the rights of the child, which will include actions tackling racism and discrimination. Schools have an instrumental role in helping to reduce racial stereotyping and prejudice among children.

[...] **Erasmus+** finances projects contributing to the integration of people with a minority racial or ethnic background. Likewise, the **European Solidarity Corps** can promote solidarity activities geared towards fighting racism and discrimination, and broad participation. The future programmes will ensure that efforts are made to promote social inclusion and improve outreach to people with













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fewer opportunities, inter alia, by addressing the barriers faced by under-represented groups and minorities in accessing the opportunities offered by the programmes, and equipping project organisers and participants for interacting sensitively with people from different backgrounds.

The Radicalisation Awareness Network will support effort among teachers, youth workers and the wider community of all age groups to deal with polarising debates and stigmatising speech in the classroom." (s. 11-12).

- "The Commission will: use policy measures and funding programmes to combat racism and discrimination in access to employment, education and training, healthcare, social protection and housing" (s. 13).
- "The Commission encourages Member States to: actively address racial and ethnic sterotypes through the media, education, culture and sport" (s. 16).
- "The Commission encourages all Member States to develop and adopt national action plans against racism and racial discrimination. [...] The Commission proposes to work with Member States to identify common guiding principles for national action plans, with close involvement of civil society and equality bodies. By the end of 2021, the Commission will put forward the main principles and elements required to produce effective national action plans. This could serve as a basis for all Member States to develop and adopt national action plans by the end of 2022." (s. 16-17).











