

## **DLI position paper on [public consultation on EU funds in the area of migration](#)**

DLI – the Danish Teacher Trade Unions - would like to draw the attention to the importance of the field of education when funding projects within the area of migration with the following policy challenges:

Policy challenge 1: To ensure that migrants receive publicly funded education and training in the language(s) of the receiving country as well as in their mother tongue in order to ensure a sufficient level of language skills to be included in society, education and labour market.

Policy challenge 2: To ensure that pupils with a migrant background achieve same level of educational output as other pupils. Inclusive education, curriculum based on developing transversal skills and key competences, sufficient funding and support and further education of teachers are some of the most important aspects in achieving this objective.

Policy challenge 3: To ensure that newly arrived young migrants receive suitable education which begins within reasonable (short) time of their arrival. The education offered should provide the participants skills and competences that enables them to continue in the ordinary education system.

Policy challenge 4: Education is a fundamental human right and it is crucial that the EU member states are hold responsible on developing policies that support this human right rather than setting up obstacles for the responsible authorities. There is a need for supporting and funding concrete actions for those most at risk of not receiving education.

Kind regards

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